

Name _____

Vocabulary

Check the Words You Know

___stamps	___spare
___chores	___attic
___labeled	___customer
___board	

Directions Write the word from the box that fits the meaning of each sentence.

- I went to the post office to buy _____ **stamps** _____ for my letters.
- The store owner _____ **labeled** _____ everything with a price.
- We store things in the _____ **attic** _____ at the top of the house.
- My dad put a wooden _____ **board** _____ on my wall to use as a shelf.
- Taking out trash and washing dishes are my _____ **chores** _____ at home.

Directions Circle one word at the end of each sentence that fits the meaning.

- I had a _____ pencil, so I gave one to my friend to use.
spare short
- The salesman asked each _____ in the store if she needed any help. custom **customer**
- Walking the dog is one of my _____. **chores** chokes
- We like to play upstairs in the _____. attention **attic**
- My dad nailed legs to a _____ to make a little table.
bread **board**

Write an Advertisement

On a separate sheet of paper, use vocabulary words to write an advertisement for something you would like to sell if you owned a store.

Students' writing should use lesson vocabulary in an advertisement for something on sale in a store.



Home Activity Your child identified and used vocabulary words from *Rocks in His Head*. Visit a store with your child and have him or her describe the labels on items. Use as many of this week's vocabulary words as you can.