

Name _____

Generalize • Prior Knowledge

- When you read, you can sometimes make a **general statement** about what you have read that tells how some things are mostly alike or all alike.
- Look for examples. Ask what they have in common.
- Use **what you already know** about a topic to help you understand what you read.

Directions Read the following passage. Then answer the questions below.

Ann kept her garden neat. She pulled weeds. She trimmed bushes.

One day she saw that some vines grew wild on her stone wall. She snipped the vines and collected them in a box week after week. The vines turned gray. They became stiff. They looked a bit like metal.

Ann had an idea. She put some vines on the table. She glued them into odd shapes at the corners. Some looked like dancers bending. Some looked like animals running. Ann had just begun a new hobby in art.

1. How did Ann show she liked things neat? **Answers will vary.**

Ann pulled weeds. She trimmed bushes. She cut vines.

2. In what ways did the vines look like pieces of metal?

The vines were gray and stiff, like some metal.

3. What statement can you make about Ann's personality?

Ann is neat, but creative too.

4. What general statement can you make about Ann's sculptures?

They looked like people or animals in motion.

5. What do you already know about sculpture?

Possible response: Sculpture can be made from almost anything. Sometimes sculpture takes on odd shapes.



Home Activity Your child identified generalizations in a biography. Read another biography with your child and discuss the generalizations the author made. Have your child tell how the author had made those generalizations.