

# Vocabulary



## Check the Words You Know

- |              |            |
|--------------|------------|
| ___drowned   | ___strokes |
| ___medals    | ___current |
| ___continued | ___stirred |
| ___celebrate |            |

**Directions** Fill in the blank with a word from the box that fits the meaning of the sentence.

1. He **continued** to swim so that he could reach the shore.
2. The more she practiced, the stronger her swimming **strokes** became.
3. The swimmer won prizes and **medals** for every race she won.
4. The ocean **current** was strong, and he worked to swim against it.
5. The waves were high on the day she almost **drowned**.

**Directions** Draw a line from the word to its meaning.

- |               |                             |
|---------------|-----------------------------|
| 6. stirred    | prizes or ribbons you win   |
| 7. celebrate  | moved around                |
| 8. current    | kept on going               |
| 9. medals     | the movement of ocean water |
| 10. continued | to have a party             |

## Write a Newspaper Article

On a separate sheet of paper, write a newspaper article describing a swimming race. Use as many vocabulary words as possible.

**Students' writing should use the lesson vocabulary in a description of a swimming race.**



**Home Activity** Your child identified and used vocabulary words from *America's Champion Swimmer: Gertrude Ederle*. Read a sports article from a newspaper with your child. Encourage your child to discuss the article using this week's vocabulary words.