

Vocabulary



Check the Words You Know

- | | |
|--------------|-------------|
| ___scrambled | ___gully |
| ___echoed | ___valley |
| ___reeds | ___clutched |



Directions Read each sentence. Write a word from the box to complete each sentence.

- The boy _____ **scrambled** _____ over the rocks as quickly as he could.
- The sound of thunder _____ **echoed** _____ through the night.
- We walked down the mountain into the _____ **valley** _____ below.
- The bird seemed to disappear in the tall _____ **reeds** _____ near the lake.
- We walked up the side of a small _____ **gully** _____ to the top of the hill.

Directions Choose the word from the box that best matches each clue. Write the word on the line.

- | | |
|------------------------------|------------------------|
| 6. held tightly | clutched _____ |
| 7. ditch | gully _____ |
| 8. quickly climbed | scrambled _____ |
| 9. repeated, as a sound does | echoed _____ |
| 10. tall grasses | reeds _____ |

Write a Scene from a Play

On a separate sheet of paper, write a scene in which a child finds a baby animal and wants to take care of it. Use as many vocabulary words as possible.

Students' writing should use lesson vocabulary in a scene from a play about a child who wants to raise an orphan animal.



Home Activity Your child identified and used vocabulary words from *Fly, Eagle, Fly!* With your child, read a story or nonfiction article about nature. Discuss the setting. Encourage your child to use vocabulary words in your conversation.