

Name _____

Vocabulary • Word Structure

- Sometimes you may come across a word you don't know. The word may have an **-ed ending**.
- An **-ed ending** is usually added to a verb. Use the ending to figure out the meaning of the word.

Directions Read each sentence. Each sentence has a word with an *-ed* ending that is underlined. On the line, write the base word without the *-ed* ending.

1. I clutched my father's hand as we climbed down the steep hill.

clutch

2. The sound of dripping water echoed through the cave.

echo

3. We scrambled some eggs for breakfast.

scramble

4. She searched everywhere but could not find her keys.

search

5. He placed the glass carefully on the shelf.

place

Directions Match the base word with the same word that has an *-ed* ending. Draw a line to connect the two words.

- | | |
|-------------|-----------|
| 6. roar | helped |
| 7. climb | roared |
| 8. reach | stretched |
| 9. help | climbed |
| 10. stretch | reached |



Home Activity Your child identified and used words with *-ed* endings. Read a story together and help identify and define words with *-ed* endings.