

Name _____

Phonics • Syllables VCCCV

Directions Choose the word in () with the VCCCV syllable pattern to finish each sentence. Write the word on the line.

- children _____ 1. The third grade (children/students) took a trip to the zoo.
- surprise _____ 2. Their teachers had a (surprise/special) assignment for them.
- address _____ 3. The zookeeper gave an (alert/address) to the students.
- inspect _____ 4. He told them to (inspect/watch) each animal's living space.
- contrast _____ 5. He suggested they (compare/contrast) different animals.
- hundred _____ 6. By the end of the day, the students had seen about one (dozen/hundred) animals.

Directions Circle the word that has the VCCCV syllable pattern. Then write a sentence on the line that uses the word you circled.

7. forgive monster wonder

Possible response: I read a book about a scary monster.

8. human fortress winner

Possible response: John built a fortress out of blocks.

9. complain number writer

Possible response: Some people complain about everything.

10. constant planet signal

Possible response: The noise from the machine was constant.

11. beyond robin sample

Possible response: The store gave everyone a free sample.

12. chosen control copper

Possible response: That dog is out of control.



Home Activity Your child wrote words with the VCCCV syllable pattern found in *mon/ster*. Ask your child to read each of the words he or she wrote on the page above. Take turns making up additional sentences using these words. Help your child write the sentences and underline the words with the VCCCV syllable pattern.