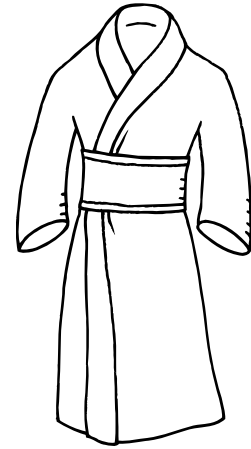


Vocabulary

Directions Write the word on the line that fits the meaning of the sentence.

Check the Words You Know

- | | |
|------------------|--------------|
| ___ festival | ___ rhythm |
| ___ paces | ___ graceful |
| ___ pale | ___ cotton |
| ___ handkerchief | ___ snug |



- Every New Year, my neighborhood has a _____ **festival** _____ with fireworks.
- One song had a great _____ **rhythm** _____, so everyone danced.
- The dancer moved her arms in _____ **graceful** _____ curves.
- I pull the covers up to my chin, and then I feel _____ **snug** _____ in bed.
- In summer, I wear cool _____ **cotton** _____ T-shirts.

Directions Match the word with its meaning. Draw a line from the word to its definition.

- | | |
|-----------------|--|
| 6. paces | piece of cloth for wiping one's nose or face |
| 7. pale | wrapped up; warm and cozy |
| 8. handkerchief | walks; steps |
| 9. cotton | having very little color |
| 10. snug | material made from a plant |

Write a Description

On a separate sheet of paper, describe a costume that you would like to wear on a special occasion. Use as many vocabulary words as possible.

Students' writing should incorporate the vocabulary in a description of a costume they would like to wear.



Home Activity Your child identified and used words from *Suki's Kimono*. Read a story about Japan together. Encourage your child to discuss the article or story using this week's vocabulary words.