

Name \_\_\_\_\_

## V/V Syllable Pattern

**Directions** Circle the word with two vowels together where each vowel has a separate vowel sound. Then underline the letters that stand for the two different vowel sounds.

1. clean paint patio
2. audio faith search
3. greed journal rodeo
4. either medium southern
5. beach pound pioneer
6. duo poison waiter
7. grain group stadium
8. mean freeze video

**Directions** Read the paragraph. Circle all the underlined words with two vowels together where each vowel has a separate vowel sound. Write the words on the lines below.

Marie was eager to create a new song. She thought she had an idea for a tune. She tried it on the piano. Then she wrote a part for the violin. She liked the way it sounded. Marie invited three friends to go to the studio with her. Her friends were singers. Marie explained the music. The trio made a stereo recording. Someday you might even hear it on the radio.

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|-------------------------|-------------------------|
| 9. <u>create</u> _____  | 10. <u>idea</u> _____   |
| 11. <u>piano</u> _____  | 12. <u>violin</u> _____ |
| 13. <u>studio</u> _____ | 14. <u>trio</u> _____   |
| 15. <u>stereo</u> _____ | 16. <u>radio</u> _____  |



**Home Activity** Your child identified and wrote words in which two vowels together each stand for a separate vowel sound, as in *stereo* and *stadium*. Ask your child to read the words aloud from the page above. Have your child name the long vowel sounds in each word.