

## Fact and Opinion • Text Structure

- A **statement of fact** tells something that can be proved true or false. You can prove it true or false by reading, observing, or asking an expert.
- A **statement of opinion** tells ideas or feelings. It cannot be proved true or false.

**Directions** Read the following passage and use the information to complete the facts and opinions chart below.

I think any time you want cookies, you should make them yourself. It's fun to bake cookies, and ones you make yourself always taste better. My friend Carmen doesn't agree with me, though. When she wants a cookie, she doesn't want to spend time making it. She wants to open a package and pull one out.

I think packaged cookies taste okay. You can buy almost any kind you want. They're convenient. But homemade cookies make the whole house smell good. You can eat them when they're warm. And you can feel good that you made something by yourself!

**Directions** Write the statements of fact from the passage in the left column. Write the statements of opinion in the right column. **Possible responses are given.**

Facts	Opinions
1. <b>You can buy almost any kind you want.</b>	4. <b>Homemade cookies taste better.</b>
2. <b>They're convenient.</b>	5. <b>But homemade cookies make the whole house smell good.</b>
3. <b>You can eat them when they're warm.</b>	6. <b>And you can feel good that you made something by yourself!</b>



**Home Activity** Your child learned about the difference between statements of fact and statements of opinion. Ask your child to tell you about something he or she did in school. Write down some of the statements. Then go back over the statements with your child and ask him or her to tell you if they are statements of fact or statements of opinion.