

Name _____

Vocabulary • Context Clues

- Sometimes you come across words you don't know. The author may use an **antonym** in the sentence to give you a clue about the unfamiliar word. An **antonym** is a word with the opposite meaning.
- Look for **antonyms** in sentences to help you figure out the word's meaning.

Directions A word is underlined in one sentence. Circle the antonym of the word in the other sentence. Then write the meaning of the underlined word on the line.

1. Today I am an unknown singer. But one day I will be famous.

very well-known

2. I like to wear my hair in a twist. My friend Meg keeps her hair straight.

to turn something in a winding motion

3. Our school has a private book collection. I usually visit the public library.

of or for everyone; belonging to the people

4. James thinks mystery books are interesting. I think they are dull.

holding someone's attention

5. I thought learning English would be easy. But it turned out to be quite difficult.

hard to do or understand

6. After dinner I must finish my homework. Then I can start my project.

to get to the end of something; complete

7. The plant looks ordinary when it begins growing. When it flowers, it looks special.

unusual or different; extraordinary

8. I enjoy playing and running outside. I dislike when it rains.

to think highly of; respect; to look at with wonder and approval



Home Activity Your child used antonyms and context clues to find the meaning of unfamiliar words. Read a book with your child. Encourage your child to look for antonyms that help to determine the meaning of unfamiliar words.