

Name \_\_\_\_\_

# Homophones

**Directions** Choose the word that best matches each definition. Write the word on the line.

- |                    |                             |        |       |
|--------------------|-----------------------------|--------|-------|
| <u>cell</u> _____  | 1. a small room in a prison | sell   | cell  |
| <u>write</u> _____ | 2. to record on paper       | right  | write |
| <u>hour</u> _____  | 3. 60 minutes               | hour   | our   |
| <u>weak</u> _____  | 4. not strong               | weak   | week  |
| <u>night</u> _____ | 5. a period of darkness     | knight | night |
| <u>ate</u> _____   | 6. swallowed                | ate    | eight |
| <u>tale</u> _____  | 7. a story                  | tail   | tale  |
| <u>too</u> _____   | 8. also                     | to     | too   |

**Directions** Choose the best word to complete each sentence. Write the word on the line.

- |                    |   |
|--------------------|---|
| <u>sent</u> _____  | 9. My aunt (cent/sent) us a letter.                                 |
| <u>hear</u> _____  | 10. I did not hear/here you.  |
| <u>meet</u> _____  | 11. The letter said my aunt would (meat/meet) us at the airport.    |
| <u>plane</u> _____ | 12. Our (plain/plane) arrived late.                                 |
| <u>see</u> _____   | 13. We looked everywhere and did not (sea/see) my aunt.             |
| <u>I</u> _____     | 14. Finally (eye/I) spotted her near the baggage claim area.        |
| <u>knew</u> _____  | 15. Then we (knew/new) everything would be fine in our new country. |



**Home Activity** Your child identified and wrote homophones—words that sound the same but have different meanings and spellings. Work with your child to make a list of other homophones, such as *for/four*, *heard/herd*, *sail/sale*, and *one/won*. Take turns writing sentences that correctly use each homophone.