

Vocabulary

Check the Words You Know

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|---------------|---------------|
| ___ homesick | ___ airport |
| ___ raindrops | ___ memories |
| ___ farewell | ___ curious |
| ___ described | ___ delicious |

Directions Draw a line from the word to its definition.

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|--------------|---------------------------------|
| 1. homesick | parting |
| 2. farewell | told what something looked like |
| 3. memories | longing for home |
| 4. delicious | things you remember |
| 5. described | tasting very good |

Directions Write a word from the box that fits the meaning of the sentence.

- I opened my umbrella when I felt _____ **raindrops** _____ falling on my head.
- When I go to the _____ **airport** _____, I like to look for famous people.
- I enjoy social studies because I am _____ **curious** _____ about the world.
- I have many happy _____ **memories** _____ of my summer vacation.
- This Chinese restaurant has _____ **delicious** _____ food.

Write a Journal Entry

On a separate sheet of paper, write a journal entry about a happy memory you have. Use as many vocabulary words as possible.

Students' writing should incorporate the lesson vocabulary words in a journal entry about a memory.



Home Activity Your child identified and used words from *Good-Bye, 382 Shin Dang Dong*. Read a story or poem that tells about feelings. Discuss the story or poem using this week's vocabulary words.