

Name _____

Vocabulary

Directions Write the word from the box that fits the meaning of each sentence.

Check the Words You Know

___bakery	___ingredients
___knead	___dough
___batch	___braided
___mixture	___boils



1. I walked to the **bakery** to buy bread.
2. Mom and I made a **batch** of 24 muffins for the bake sale.
3. Flour is one of the main **ingredients** in baking.
4. My father **boils** water when he makes tea.

Directions Read the definition. Write **true** next to the word with that meaning. Write **false** next to the word that does not have that meaning.

5. several things blended together
 true mixture **false** braided
6. to press on dough until it is well mixed
 false boil **true** knead
7. made into a twisted shape
 true braided **false** boiled
8. a mix of flour and other ingredients that you bake
 false bakery **true** dough

Write a Menu

On a separate sheet of paper, create a menu for a restaurant. Your menu may include foods for breakfast, lunch, or dinner. Use as many vocabulary words as possible.

Students' writing should incorporate this lesson's vocabulary words in a menu written for breakfast, lunch, or dinner.



Home Activity Your child identified and used words from *Jalapeño Bagels*. Read a recipe or magazine article about food. Discuss the recipe or article using the vocabulary words.