

Name _____

Vocabulary

Directions Underline the word that completes each sentence. Write the word on the line.

Check the Words You Know

___ flights

___ fierce

___ stoops

___ treasure

___ pitcher

___ feast

___ ruined

___ cardboard

- Our team's _____ **pitcher** _____ struck everyone out.
pitcher treasure
- My neighbors' _____ **stoops** _____ needed repairs to the broken stairs.
 fierce stoops
- After my aunt discovered the chest in the attic, she found a _____ **treasure** _____.
 feast treasure
- My grandmother made us a special _____ **feast** _____ for the holiday.
 flights feast
- I walked up three _____ **flights** _____ of stairs.
 treasure flights

Directions Write the word from the box that completes each sentence.

- The lion looked very _____ **fierce** _____ when it growled.
- We packed the books in a _____ **cardboard** _____ box.
- I ate so much at the _____ **feast** _____ that I'm not hungry now.
- The cake was _____ **ruined** _____ when she dropped it on the floor.
- The ring from my grandfather is something to keep as a _____ **treasure** _____.

Write a Thank-You Note

On a separate sheet of paper, write a thank-you note that James might write to Uncle Romie after his visit. Use as many vocabulary words as possible.

Students should use vocabulary in a thank-you note from James to his Uncle Romie.



Home Activity Your child has identified and used the vocabulary words from *Me and Uncle Romie*. Read a story about a family together. Have a conversation with your child about your family, using some of the vocabulary words in this lesson.