

Name \_\_\_\_\_

## Vocabulary

**Directions** Solve each riddle with a word from the box. Write the word on the line.

1. I describe something that you will always remember.

What am I? unforgettable

2. People who live in a free country have me.

What am I? liberty

3. Kings and queens wear me on their heads.

What am I? crown

4. I am another word for uncovered.

What am I? unveiled

5. I am a light that helps people see in dark caves.

What am I? torch

### Check the Words You Know

\_\_\_ liberty  
 \_\_\_ crown  
 \_\_\_ tablet  
 \_\_\_ symbol  
 \_\_\_ unveiled  
 \_\_\_ torch  
 \_\_\_ models  
 \_\_\_ unforgettable

**Directions** Write the word from the box that best completes each sentence below.

6. The wood carver made two \_\_\_\_\_ of an airplane. models

7. At night we lit a \_\_\_\_\_ to help us see our campsite. torch

8. A flag is a \_\_\_\_\_ of a country. symbol

9. A \_\_\_\_\_ is a stone that has writing cut into it. tablet

## Write an Editorial

On a separate sheet of paper, write an editorial about the first time the Statue of Liberty was seen in New York. Write as if you worked for a newspaper. Tell readers how you felt when you first saw the new statue. Use as many vocabulary words as possible.

**Students' writing should use vocabulary to describe the unveiling of the Statue of Liberty and express their feelings about it.**



**Home Activity** Your child has identified and used vocabulary from *The Story of the Statue of Liberty*. Read a story together about this or another historical monument. Have a conversation about the monument and its meaning. Encourage your child to use vocabulary words.