

Vocabulary

Directions Match each word with its meaning. Draw a line to connect them.



Check the Words You Know

- | | |
|-------------|-------------|
| ___ narrow | ___ foolish |
| ___ perches | ___ bows |
| ___ recipe | ___ chilly |
| ___ foreign | |

- | | |
|------------|-----------------------------|
| 1. foolish | cool |
| 2. recipe | from a different country |
| 3. narrow | silly |
| 4. chilly | directions for cooking food |
| 5. foreign | skinny |

Directions Write the word from the box that best completes each sentence below.

- | | |
|---|----------------|
| 6. Watch the red bird as it _____ on the branch. | <u>perches</u> |
| 7. After he sings, he _____ to the audience. | <u>bows</u> |
| 8. The gap was too _____ for me to squeeze through. | <u>narrow</u> |
| 9. He moved here from a _____ country called Sudan. | <u>foreign</u> |
| 10. My stepmother wrote that _____ for beef stew. | <u>recipe</u> |

Write a Recipe

On a separate sheet of paper, write a recipe for something you like to eat or drink. It can be something simple, like chocolate milk or a sandwich. Use as many vocabulary words as possible. **Students' writing should use vocabulary in a simple recipe for a food they like.**



Home Activity Your child identified and used vocabulary words from *Happy Birthday Mr. Kang*. Have your child plan a menu for dinner or help you prepare food from a written recipe. Encourage your child to use vocabulary words in conversations.