

Name _____

Vocabulary

Directions Match each word with its meaning. Draw a line to connect them.

Check the Words You Know

___encourages	___native
___settled	___social
___local	___expression
___support	

- | | |
|---------------|--------------------------------|
| 1. support | someone born in a place |
| 2. native | a statement of an idea |
| 3. social | provide help |
| 4. encourages | having to do with other people |
| 5. expression | urges |

Directions Write the word from the box that best completes each sentence below.

6. We moved to the United States and _____ in Houston. **settled**
7. My father always _____ me to study hard. **encourages**
8. My parents are active in _____ neighborhood sports. **local**
9. My cousin was born in Madrid, so she is a _____ of Spain. **native**
10. My parents _____ my team by cheering at all of my games. **support**

Write a Description

On a separate sheet of paper describe a painting that you think would look good on the wall of a building in your neighborhood. Use as many vocabulary words as possible.

Students' writing should use vocabulary in a description of wall paintings they would like to see.



Home Activity Your child has identified and used vocabulary words from *Talking Walls: Art for the People*. Take a walking tour of your neighborhood. Encourage your child to use this week's vocabulary words as you talk about what you see.