

Name _____

Vocabulary

Directions Read each sentence. Write the meaning of the underlined word.

Check the Words You Know

___goal	___discovery
___scoop	___crystal
___journey	___joyful
___disappeared	___unaware

- They used a scoop to pour the birdseed into the feeder. tool like a shovel
- The hikers were on a journey over the mountain. a trip
- My goal this summer is to learn how to swim. aim
- I saw the ant carry a crystal of salt. solid naturally formed substance
- The chipmunk disappeared among the rocks. vanished from view

Directions Match each word on the left with its meaning. Draw a line from the word to its definition.

- | | |
|----------------|-----------------------------------|
| 6. discovery | not noticing |
| 7. joyful | something new you find |
| 8. unaware | full of happiness |
| 9. disappeared | was no longer seen |

Write a Narrative

On a separate sheet of paper, write a narrative about visiting another planet. Write about being very small compared with other things on the planet. Use as many vocabulary words as possible.

Narrative should use vocabulary words to tell about visiting another planet.



Home Activity Your child identified and used vocabulary from *Two Bad Ants*. Read a story about insects to your child. Then discuss the story using this week's vocabulary words.