

Name \_\_\_\_\_

# Vocabulary

**Directions** Match each word on the left with its meaning. Draw a line from the word to its definition.

- |           |          |
|-----------|----------|
| 1. tune   | swell    |
| 2. burro  | answer   |
| 3. bursts | melody   |
| 4. reply  | explodes |
| 5. puff   | donkey   |

### Check the Words You Know

- |                |          |
|----------------|----------|
| ___glassblower | ___puff  |
| ___factory     | ___burro |
| ___tune        | ___reply |
| ___bursts      |          |

**Directions** Choose the word from the box that best completes each sentence. Write the word on the line.

- glassblower 6. The \_\_\_\_\_ made cups out of melted glass.
- burro 7. A \_\_\_\_\_ will get you safely down the steep and rocky hillside.
- factory 8. My mother works in a \_\_\_\_\_ that makes computers.
- reply 9. You should always \_\_\_\_\_ politely when someone asks you a question.
- bursts 10. A balloon \_\_\_\_\_ if you blow too much air into it.

## Write a Story

On a separate sheet of paper, write a story about an animal that can sing. Use as many vocabulary words as possible.

**Students' answers should incorporate vocabulary words from this lesson in a story about an animal that can sing.**

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**Home Activity** Your child has identified and used vocabulary words from *Elena's Serenade*. Read a story or poem about an animal with your child. Encourage him or her to use this week's vocabulary words as you talk about what you read.