

Name _____

Singular and Plural Pronouns

Directions Write *S* if the underlined pronoun is singular. Write *P* if it is plural.

1. An airplane has wings, and they are shaped like a bird's wings. **P**
2. The wing is curved, and it helps a bird fly. **S**
3. Flaps of the wings move them along. **P**
4. The wing's design amazes me. **S**
5. Students, you could never invent a wing like this. **P**

Directions Write each sentence. Replace the underlined word or words with the correct pronoun.

6. Birds have many different kinds of wings.

They have many different kinds of wings.

7. A seagull has long, pointed wings.

It has long, pointed wings.

8. Short, rounded wings help hawks fly.

Short, rounded wings help them fly.

Directions Write a sentence about a bird flying. Use a pronoun. Underline it and write *S* if it is singular or *P* if it is plural.

Possible answer: I saw a robin, and it flew from limb to limb. S



Home Activity Your child reviewed singular and plural pronouns. On an outdoor walk, discuss birds with your child. Have your child identify at least two pronouns used in your discussion.