

Name \_\_\_\_\_

# Conjunctions

**Directions** Combine each pair of sentences using the conjunction shown. In combining the pairs, use the underlined repeated words and phrases only once. Make any necessary changes in words. Add a comma in compound sentences.

**Example** You can see art in a museum. You can see art in a gallery. (or)  
You can see art in a museum or gallery.

## Possible answers:

1. The Empire State Building is a famous skyscraper. The Chrysler Building is a famous skyscraper. (and)

**The Empire State Building and the Chrysler Building are famous skyscrapers.**

2. New York City has many parks. James likes Central Park best. (but)

**New York City has many parks, but James likes Central Park best.**

3. Visitors can go to a baseball game. Visitors can go to a basketball game. (or)

**Visitors can go to a baseball game or a basketball game.**

**Directions** Write two short, related sentences about a city you have visited. Then combine the sentences using a conjunction. Remember to add a comma.

**Possible answer: Chicago has many tall buildings. My dentist's office is in one of the tallest. Chicago has many tall buildings, and my dentist's office is in one of the tallest.**



**Home Activity** Your child learned how to use conjunctions in writing. Have your child write two short, related sentences about a recent special occasion in your family. Have your child combine the sentences using a conjunction.