

Name \_\_\_\_\_

# Conjunctions

**Directions** Circle the conjunction in ( ) that best completes each sentence.

- Should we go to the museum (but, **or**) to the art gallery?
- That artist's works are not in the museum, (**but**) or) they are in a gallery.
- We saw paintings (but, **and**) collages at the art gallery.
- The paintings were big (but, **and**) colorful.
- Sean's favorites were the paintings, (or, **but**) mine were the collages.

**Directions** Use *and*, *but*, or *or* to combine each pair of short sentences. Remember to use a comma. Write the new sentences.

- Many artists make collages. This has become a popular art form with students.

**Many artists make collages, and this has become a popular art form with students.**

- I have never made a collage. It's never too late to try one.

**I have never made a collage, but it's never too late to try one.**

- I have some bright yarns. They will look good in my picture.

**I have some bright yarns, and they will look good in my picture.**

- You must use glue carefully. Your collage will be messy.

**You must use glue carefully, or your collage will be messy.**



**Home Activity** Your child reviewed conjunctions. While outdoors, have your child make up short sentences about something he or she observes. Then have your child combine the sentences using a conjunction.