

Name \_\_\_\_\_

# Combining Sentences

**Directions** Combine each pair of sentences into a compound sentence. Use a comma and the conjunction in ( ).

1. Many painters created murals in the 1960s. This art form is still popular today. (and)  
**Many painters created murals in the 1960s, and this art form is still popular today.**

2. Many murals show real people. Some murals show imaginary characters. (but)  
**Many murals show real people, but some murals show imaginary characters.**

3. You can paint a mural on wet plaster. You can use canvas. (or)  
**You can paint a mural on wet plaster, or you can use canvas.**

**Directions** Combine each pair of sentences. Use the underlined words only once in your new sentence.

4. That mural shows many different people. That mural pictures several events.  
**That mural shows many different people and pictures several events.**

5. A mural can entertain people. A mural can teach people.  
**A mural can entertain people or (or and) teach people.**

6. Public buildings are good places for murals. Parks are good places for murals.  
**Public buildings and parks are good places for murals.**



**Home Activity** Your child reviewed combining sentences. While looking at a magazine or newspaper, ask your child to combine pairs of related sentences in two different ways.