

Name \_\_\_\_\_

# Quotations

**Quotation marks** (“ ”) show the exact words of a speaker in a conversation.

- Use a comma to separate the speaker's exact words from the rest of the sentence.
- Use a capital letter to begin the first word inside the quotation marks.
- Put the punctuation mark that ends the quotation inside the quotation marks.

“I can play music on my pipe,” said Elena.

She asked, “Shall I play for you?”

We replied, “That's a great idea!”

Quotation marks also indicate many kinds of titles, such as song, poem, and story titles.

We read “Elena's Serenade.”

**Directions** Underline the part of each sentence that is a quotation.

1. “I want to play the flute,” said Jeremy.
2. “I will teach you,” replied Ms. Foster.
3. Ms. Foster said, “Everyone will enjoy your songs.”

**Directions** Write the sentences. Add quotation marks and commas where they are needed.

4. Some of my songs are happy said Jeremy.

**“Some of my songs are happy,” said Jeremy.**

5. Ms. Foster exclaimed You play beautifully!

**Ms. Foster exclaimed, “You play beautifully!”**

6. Jeremy can play a song named Paco's Dog.

**Jeremy can play a song named “Paco's Dog.”**



**Home Activity** Your child learned about quotations. Have your child read aloud a quotation in a book you are reading together and then point out each punctuation mark and explain the reason for it.