

## Short Vowels VCCV

**Classifying** Write the list word that belongs in the group.

1. lunch, breakfast, \_\_\_\_\_
2. toy, animal, \_\_\_\_\_
3. cabbage, spinach, \_\_\_\_\_
4. box, container, \_\_\_\_\_
5. reading, math, \_\_\_\_\_
6. placemat, tablecloth, \_\_\_\_\_

### Spelling Words

happen  
lettuce  
basket  
winter  
sister  
monster  
supper  
subject  
  
lesson  
spelling  
napkin  
collar  
traffic  
suggest  
puppet

**Rhymes** Finish each sentence. Use a list word that rhymes with the underlined word.

7. Franco got a splinter when he built the shelves last \_\_\_\_\_.
8. My \_\_\_\_\_ uses a mister to spray the plants.
9. I \_\_\_\_\_ that you get some rest.
10. She will charge a dollar to sew your \_\_\_\_\_.

**Making Connections** Draw a line to connect the first syllable with the second syllable to make a list word. Write each word you make.

### First Syllable

### Second Syllable

hap-

-son

11. \_\_\_\_\_

sub-

-ster

12. \_\_\_\_\_

les-

-fic

13. \_\_\_\_\_

traf-

-ject

14. \_\_\_\_\_

mon-

-pen

15. \_\_\_\_\_



**Home Activity** Your child wrote words with short vowel sounds. Have your child circle the VCCV (vowel-consonant-consonant-vowel) pattern in each list word.