

## Adding *-ed*, *-ing*, *-er*, and *-est*

**Rhymes** Write a list word that rhymes with the underlined word.

1. Our latest invention is the \_\_\_\_.
2. Nobody is \_\_\_\_ to be teased.
3. Everyone who had been weaving was \_\_\_\_.
4. We hopped out of the car and \_\_\_\_.
5. He is sneezing because it is \_\_\_\_ outside.
6. The \_\_\_\_ cartoon was about the sunniest day.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

### Spelling Words

using  
getting  
easiest  
swimming  
heavier  
greatest  
pleased  
emptied  
  
leaving  
worried  
strangest  
freezing  
funniest  
angrier  
shopped

**Word Endings** Add an ending to each word in parentheses to form a list word that completes the sentence.

7. (heavy) This box is \_\_\_\_\_ than that one.
8. (swim) I take \_\_\_\_\_ lessons twice a week.
9. (get) He is \_\_\_\_\_ a watch for his birthday.
10. (strange) That is the \_\_\_\_\_ bug I have ever seen.
11. (easy) That is the \_\_\_\_\_ way to solve the puzzle.
12. (use) I am \_\_\_\_\_ three different colors on my poster.
13. (worry) He \_\_\_\_\_ that he would be late.
14. (empty) She \_\_\_\_\_ the waste basket in her classroom.
15. (angry) She was \_\_\_\_\_ than I thought.



**Home Activity:** Your child wrote words that end in *-ed*, *-ing*, *-er*, and *-est*. Ask your child to find list words in which a consonant is doubled or an e is dropped before adding *-ing* (consonant doubled in *getting*, e dropped in *using*, *leaving*, *freezing*)