

Syllable Patterns CVVC, CVV

Spelling Words

create	medium	piano	idea	radio
video	studio	violin	duo	patio
rodeo	pioneer	trio	stadium	audio

Connections Connect the first and last parts of the word.

Write the word.

- | | | |
|---------------|---------------|----------|
| vide- | -oneer | 1. _____ |
| vi- | -o | 2. _____ |
| pi- | -um | 3. _____ |
| stadi- | -a | 4. _____ |
| ide- | -olin | 5. _____ |

Seeing Relationships Read the first word pair. Write a list word to complete the second word pair.

- | | |
|---|-----------|
| 6. see and television, hear and _____ | 6. _____ |
| 7. farmer and field, artist and _____ | 7. _____ |
| 8. huge and large, middle-sized and _____ | 8. _____ |
| 9. ceiling and dining room, sky and _____ | 9. _____ |
| 10. three and trio, two and _____ | 10. _____ |
| 11. wreck and fix, destroy and _____ | 11. _____ |
| 12. sight and video, sound and _____ | 12. _____ |
| 13. clang and bell, music and _____ | 13. _____ |
| 14. twin and duo, triplet and _____ | 14. _____ |
| 15. clown and circus, cowboy and _____ | 15. _____ |



Home Activity Your child spelled words with CVVC (consonant-vowel-vowel-consonant) and CVV (consonant-vowel-vowel) syllable patterns. Discuss any list words that may be unfamiliar to your child.