

# Syllable Pattern V/CV, VC/V

**Missing Words** Write the missing list word.

1. It is easy to **focus** this camera.
2. The **pilot** of the plane has white hair.
3. My flute teacher has a new **pupil**.
4. The mother cat had two male kittens and one **female** kitten.
5. This type of **camel** has two humps on its back.
6. You will be able to swim **even** better after a little rest.
7. The song had a **rapid** beat.
8. I pulled the children in a **wagon**.

## Spelling Words

finish  
pilot  
even  
wagon  
music  
silent  
rapid  
female  
  
lemon  
pupil  
focus  
robot  
tulip  
camel  
salad

**Syllables** Find the list word that fits each word. Write the first syllable, the second syllable, and the complete word.

	First Syllable	Second Syllable	Base Word
9. song	<b>mu</b>	<b>sic</b>	<b>music</b>
10. flower	<b>tu</b>	<b>lip</b>	<b>tulip</b>
11. fruit	<b>lem</b>	<b>on</b>	<b>lemon</b>
12. end	<b>fin</b>	<b>ish</b>	<b>finish</b>
13. vegetables	<b>sal</b>	<b>ad</b>	<b>salad</b>
14. quiet	<b>si</b>	<b>lent</b>	<b>silent</b>
15. machine	<b>ro</b>	<b>bot</b>	<b>robot</b>



**Home Activity** Your child divided long vowel and short vowel words into syllables and wrote them. Say a list word. Spell the first syllable, and have your child spell the second.