

Syllable Pattern VCCCV

Spelling Words

monster	surprise	hundred	complete	control
sample	instant	inspect	pilgrim	contrast
explode	district	address	substance	children

Missing Words Write the missing list word to complete each sentence.

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|---|--------------------|
| 1. That was a _____! | 1. <u>surprise</u> |
| 2. Would you like a _____ of lime yogurt? | 2. <u>sample</u> |
| 3. That balloon will _____ if you keep blowing. | 3. <u>explode</u> |
| 4. The _____ went on a long journey. | 4. <u>pilgrim</u> |
| 5. I couldn't _____ my tears. | 5. <u>control</u> |
| 6. My little sister thinks a _____ lives under her bed. | 6. <u>monster</u> |
| 7. Many officials _____ the coal mine every year. | 7. <u>inspect</u> |
| 8. My best friend is not in my school _____. | 8. <u>district</u> |

Definitions Write the list word that means the same thing as the word or phrase.

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|--------------------------------------|----------------------|
| 9. one more than ninety-nine | 9. <u>hundred</u> |
| 10. many boys and girls | 10. <u>children</u> |
| 11. entire | 11. <u>complete</u> |
| 12. material | 12. <u>substance</u> |
| 13. difference | 13. <u>contrast</u> |
| 14. moment of time | 14. <u>instant</u> |
| 15. numbers that tell where you live | 15. <u>address</u> |



Home Activity Your child spelled words with VCCCV (vowel-consonant-consonant-consonant-vowel) syllable patterns. Ask your child to spell the words one syllable at a time.