

Syllable Pattern VCCCV

Word Puzzle Read the word. Add letters to turn the small word into a list word.

1.

e	x	p	l	o	d	e
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2.

a	d	d	r	e	s	s
---	---	---	---	---	---	---

3.

i	n	s	t	a	n	t
---	---	---	---	---	---	---

4.

p	i	l	g	r	i	m
---	---	---	---	---	---	---

5.

s	a	m	p	l	e
---	---	---	---	---	---

6.

d	i	s	t	r	i	c	t
---	---	---	---	---	---	---	---

Spelling Words

monster
surprise
hundred
complete
control
sample
instant
inspect

pilgrim
contrast
explode
district
address
substance
children

Classifying Write a list word from the box that belongs in each group.

control
monster
contrast
hundred
children
complete
surprise
inspect

- | | |
|--------------------------------|---------------------|
| 7. adults, teens, _____ | 7. <u>children</u> |
| 8. whole, finished, _____ | 8. <u>complete</u> |
| 9. difference, opposite, _____ | 9. <u>contrast</u> |
| 10. ogre, dragon, _____ | 10. <u>monster</u> |
| 11. shock, astonish, _____ | 11. <u>surprise</u> |
| 12. million, thousand, _____ | 12. <u>hundred</u> |
| 13. direct, manage, _____ | 13. <u>control</u> |
| 14. examine, study, _____ | 14. <u>inspect</u> |



Home Activity Your child has been learning to spell words with VCCCV (vowel-consonant-consonant-consonant-vowel) syllable patterns. Say a word and have your child spell it aloud.