

# Syllable Patterns CVVC, CVV

## Spelling Words

create	medium	piano	idea	radio
video	studio	violin	duo	patio
rodeo	pioneer	trio	stadium	audio

**Connections** Connect the first and last parts of the word.  
Write the word.

- |        |                  |                   |                   |
|--------|------------------|-------------------|-------------------|
| vide-  | <del>_____</del> | <del>-oneer</del> | 1. <u>video</u>   |
| vi-    | <del>_____</del> | <del>-o</del>     | 2. <u>violin</u>  |
| pi-    | <del>_____</del> | <del>-um</del>    | 3. <u>pioneer</u> |
| stadi- | <del>_____</del> | <del>-a</del>     | 4. <u>stadium</u> |
| ide-   | <del>_____</del> | <del>-olin</del>  | 5. <u>idea</u>    |

**Seeing Relationships** Read the first word pair. Write a list word to complete the second word pair.

- |   |                   |
|---|-------------------|
| 6. see and television, hear and _____     | 6. <u>radio</u>   |
| 7. farmer and field, artist and _____     | 7. <u>studio</u>  |
| 8. huge and large, middle-sized and _____ | 8. <u>medium</u>  |
| 9. ceiling and dining room, sky and _____ | 9. <u>patio</u>   |
| 10. three and trio, two and _____         | 10. <u>duo</u>    |
| 11. wreck and fix, destroy and _____      | 11. <u>create</u> |
| 12. sight and video, sound and _____      | 12. <u>audio</u>  |
| 13. clang and bell, music and _____       | 13. <u>piano</u>  |
| 14. twin and duo, triplet and _____       | 14. <u>trio</u>   |
| 15. clown and circus, cowboy and _____    | 15. <u>rodeo</u>  |



**Home Activity** Your child spelled words with CVVC (consonant-vowel-vowel-consonant) and CVV (consonant-vowel-vowel) syllable patterns. Discuss any list words that may be unfamiliar to your child.