

# Homophones

## Spelling Words

to	too	two	week	weak
our	hour	stair	stare	flour
flower	write	right	new	knew

**Context Clues** Write the missing words. Use all the words in each homophone group in one sentence.

Do you (1) \_\_\_\_\_ with your (2) \_\_\_\_\_ hand?

1. **write** \_\_\_\_\_ 2. **right** \_\_\_\_\_

The (3) \_\_\_\_\_ dogs want (4) \_\_\_\_\_ eat, (5) \_\_\_\_\_.

3. **two** \_\_\_\_\_ 4. **to** \_\_\_\_\_ 5. **too** \_\_\_\_\_

Sam (6) \_\_\_\_\_ he'd get a (7) \_\_\_\_\_ bike.

6. **knew** \_\_\_\_\_ 7. **new** \_\_\_\_\_

Will (8) \_\_\_\_\_ game last an (9) \_\_\_\_\_?

8. **our** \_\_\_\_\_ 9. **hour** \_\_\_\_\_

He's felt (10) \_\_\_\_\_ all (11) \_\_\_\_\_ .

10. **weak** \_\_\_\_\_ 11. **week** \_\_\_\_\_

I dropped a (12) \_\_\_\_\_ in the bag of (13) \_\_\_\_\_ .

12. **flower** \_\_\_\_\_ 13. **flour** \_\_\_\_\_

The cats just (14) \_\_\_\_\_ at the (15) \_\_\_\_\_ .

14. **stare** \_\_\_\_\_ 15. **stair** \_\_\_\_\_



**Home Activity** Your child wrote homophones. Point to a list word. Have your child use the word in a sentence.