



**Snapshot Response to  
“Suki’s Kimono”  
by Chieri Uegaki**

1. At school, Suki meets her friend Penny. How are Penny’s clothes different from Suki’s?

Penny is wearing overalls, while Suki is wearing her kimono.

2. What prediction did you make when Suki began telling the class about her kimono? What helped you make your prediction? Was it correct?

Possible responses: I predicted that the class would learn something important. The story’s title and students’ reactions helped me make this correct prediction. Or: I predicted that the class would laugh at Suki, because they had laughed at her earlier. I was wrong.

3. The words *paces*, *rhythm*, and *graceful* might be used in a description of Suki’s dance for the class. Write that description for a class newspaper using those and other words from the Selection Snapshot.

Descriptions will vary but should show an understanding of the words in boldface and from the story.